## Next-Generation Learners Inclusion of Alternate Assessment Student Scores

|  | ELEMENTARY | MIDDLE SCHOOL | HIGH SCHOOL |
| :---: | :---: | :---: | :---: |
| ACHIEVEMENT <br> $\mathrm{N}=$ Novice <br> A= Apprentice <br> $\mathrm{P}=$ Proficient <br> $\mathrm{D}=$ Distinguished | NAPD scores from Attainment Tasks in reading, mathematics, science, social studies and writing are included in a school's and district's Achievement reporting. |  |  |
| GAP <br> Used in calculation: $\mathrm{P}=$ Proficient $D=$ Distinguished | Students in the Gap group scoring proficient and distinguished on Attainment Tasks in reading, mathematics, science, social studies and writing are reported in school and district Gap reporting. (Note: Each Alternate Assessment student has an Individualized Education Program (IEP) and is included in the GAP student group.) |  |  |
| GROWTH <br> Used in calculation: <br> Student growth percentiles | Student scores from reading and mathematics Attainment Tasks are used to generate a Student Growth Percentile to include in Growth Reporting. |  | Transition Attainment Record results for reading and mathematics from grades 10 and 11 are used to generate a Student Growth Percentile to include in Growth Reporting. |
| COLLEGE/CAREER READINESS <br> Used in calculation: <br> Percentage of students career ready | N/A | Benchmarks from Transition Attainment Record at grade 8 will be used for career measure. <br> **English/Reading-18 <br> Mathematics-16 | Benchmarks from Transition Attainment Record at grade 11 will be used for a career measure. <br> **English/Reading-19 <br> Mathematics-16 |
| GRADUATION RATE <br> Used in calculation: <br> Students enrolled and students earning diplomas | N/A | N/A | Students are included in Averaged Freshman Graduation Rate calculation. Federal guidelines do not identify an Alternate Assessment student as meeting requirements for a regular diploma. |

** Transition Attainment Record: Reading score represents both English and reading content areas.
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